Contents

Horst Frank (Lord Mayor of Konstanz), Citizens of Konstanz as Beneficients
of the Konstanz Method of Dilemma Discussion .................................................. 1

Part I
The Cognitive Competencies in Research

Kristin Prehn, Moral Judgment Competence. A Re-Evaluation of the Dual As-
pect Theory Based on Recent Neuroscientific Research ........................................ 9
Marcia Schillinger, Verifying the Dual-Aspect Theory: A Cross-Cultural Study
on Learning Environment and Moral Judgment Competence .................................. 23
Zhang Jing & Yang Shaogang, The Research and Development of the Moral
Judgment Test in China ......................................................................................... 47
Anna Laura Comunian, The Cross-Cultural Construct Validity of the Padua
Moral Judgment Scale ......................................................................................... 59
Patrícia Unger Raphael Bataglia & Marcia Schillinger, Moral Segmentation
in Studies with the Moral Judgment Test in Brazil .................................................. 71
Piotr Leśniewski, Ethics and Metaphysics. On Some Practical Aspects of
Erotetic Rationality .............................................................................................. 83
Klaus Helkama, Change in Moral Judgment in Medical School: The Role of
Hierarchy ............................................................................................................. 97
Anna Izabela Brzezińska, Tomasz Czub, Magdalena Czub, Radosław
Kaczan, Konrad Piotrowski, Małgorzata Rękosiewicz, Postponed or
Delayed Adulthood? ......................................................................................... 103
Aswati Hamzah & Khadijah Binti-Zon, Identification and Characterization of
Malay Students’ Moral Reasoning Competencies .................................................. 127
Jutta H. Wester de Michelini, Discourse Ethics, Moral Argumentation, and
Education for Civic Responsibility: A Qualitative Approach to Moral
Judgment Test Applied to Young Political Scientists at a Public University
in Argentina ........................................................................................................ 147
Part II

Educating Competencies

Matthias Scharlipp, Experiencing Freedom and Democracy at School: Konstanz Method of Dilemma Discussion .................................................. 163

Nadja Groß, Application of the Konstanz Method of Dilemma Discussion in French Class and Its Impact on Pupil Well-Being ........................................ 173

Anna Malitowska, How Philosophical Dialog with Children Improves the Moral Judgment and Discourse Competencies ........................................... 185


Boris Zizek, Handling Probation-Seekers – With a New Image of Humanity Towards a Positive Education ............................................................... 219

Katherina Mouratidou, Promoting Students' Moral Development through Physical Education .................................................................................. 233

Wolfgang G. Weber & Christine Unterrainer, Democratic Education Potentials in Business Organizations .................................................................. 249

Karolina M. Cern, Is a Construction of Life-Worlds Possible? .................................................. 265

Anne Ratzki, Can a School System Support or Hinder Education for Democracy? A Comparison Between the German and Swedish School System .......... 279

Kay Hemmerling, Matthias Scharlipp, The Keys of Cognition: Insights into Moral and Democratic Education in Prison .................................................. 287

Part III

Developing and Living Democracy

Antanas Mockus, Morality Is Not Everything: Bogotá also Listened to the Voices of Law and Culture .............................................................. 305

Thomas Wren, Civic Virtue Is Not Enough ................................................................. 331

Bill Puka, Democratizing Democracy Education ...................................................... 349

Neil Ferguson, The Universalization of Western Liberal Democracy and the End of Morality .................................................................................. 367

Iuliana Lupu, Moral Competence and Dogmatic Religiosity ......................................... 379


Ewa Nowak, Democracy Begins in the Mind. Developing Democratic Personality ....... 399

Contributors ........................................................................................................... 417