

# Table of Contents

## Invited Paper

Making Sense of MOOCs: The Evolution of Online Learning in Higher Education .....	1
<i>Stamenka Uvalić-Trumbić and Sir John Daniel</i>	

## Full Papers

Analysing the Impact of Built-In and External Social Tools in a MOOC on Educational Technologies .....	5
<i>Carlos Alario-Hoyos, Mar Pérez-Sanagustín, Carlos Delgado-Kloos, Hugo A. Parada G., Mario Muñoz-Organero, and Antonio Rodríguez-de-las-Heras</i>	
Using a 3D Online Game to Assess Students' Foreign Language Acquisition and Communicative Competence .....	19
<i>Anke Berns, Manuel Palomo-Duarte, Juan Manuel Dodero, and Concepción Valero-Franco</i>	
Analysis of Learners' Fieldtrip Talk during a Collaborative Inquiry Task .....	32
<i>Canan Blake, Eileen Scanlon, Alison Twiner, Trevor Collins, Ann Jones, and Lucinda Kerawalla</i>	
Teaching Low-Functioning Autistic Children: ABCD SW .....	43
<i>Maria Claudia Buzzi, Marina Buzzi, Beatrice Rapisarda, Caterina Senette, and Maurizio Tesconi</i>	
Pervasive Interventions to Increase Pro-environmental Awareness, Consciousness, and Learning at the Workplace .....	57
<i>Dirk Börner, Marco Kalz, Stefaan Ternier, and Marcus Specht</i>	
3D Interactive Applications on Tablets for Preschoolers: Exploring the Human Skeleton and the Senses .....	71
<i>Antonia Cascales, Isabel Laguna, David Pérez-López, Pascual Perona, and Manuel Contero</i>	
NLP-Based Heuristics for Assessing Participants in CSCL Chats .....	84
<i>Costin-Gabriel Chiru, Traian Rebedea, and Stefan Trausan-Matu</i>	
Research Evidence on the Impact of Technology-Enhanced Collaboration Scripts on Learning: A Contribution toward a Script Theory of Guidance in CSCL .....	97
<i>Stavros Demetriadis</i>	

An Environment to Support Collaborative Learning by Modding . . . . .	111
<i>Sébastien George, Elise Lavoué, and Baptiste Monerrat</i>	
When One Textbook Is Not Enough: Linking Multiple Textbooks Using Probabilistic Topic Models . . . . .	125
<i>Julio Guerra, Sergey Sosnovsky, and Peter Brusilovsky</i>	
Research on Collaborative Planning and Reflection – Methods and Tools in the Metafora Project . . . . .	139
<i>Andreas Harrer, Kerstin Pfahler, Reuma de Groot, and Rotem Abdu</i>	
Understanding and Supporting Reflective Learning Processes in the Workplace: The CSRL Model . . . . .	151
<i>Birgit R. Krogstie, Michael Prilla, and Viktoria Pammer</i>	
Rhythm Reading Exercises with PWGL . . . . .	165
<i>Mika Kuuskankare and Vesa Norilo</i>	
Which User Interactions Predict Levels of Expertise in Work-Integrated Learning? . . . . .	178
<i>Tobias Ley and Barbara Kump</i>	
Motivating Students or Teachers? Challenges for a Successful Implementation of Online-Learning in Industry-Related Vocational Training . . . . .	191
<i>Nils Malzahn, Tina Ganster, Nicole Sträfling, Nicole Krämer, and H. Ulrich Hoppe</i>	
Shared Annotations: The Social Side of Exam Preparation . . . . .	205
<i>Andrea Mazzei, Jan Blom, Louis Gomez, and Pierre Dillenbourg</i>	
Interdisciplinary Cohesion of TEL – An Account of Multiple Perspectives . . . . .	219
<i>Philip Meyer, Sebastian Kelle, Thomas Daniel Ullmann, Peter Scott, and Fridolin Wild</i>	
Learning Design Studio: Educational Practice as Design Inquiry of Learning . . . . .	233
<i>Yishay Mor and Orit Mogilevsky</i>	
Usage Context-Boosted Filtering for Recommender Systems in TEL . . .	246
<i>Katja Niemann and Martin Wolpers</i>	
Design Principles for Competence Management in Curriculum Development . . . . .	260
<i>Kai Pata, Kairit Tammets, Mart Laanpere, and Vladimir Tomberg</i>	
An Investigation of Two Methods for the Technological Mediation of Collaborative Peer Feedback in Higher Education . . . . .	274
<i>Andria Pavlou and Eleni A. Kyza</i>	

Virtual Labs in Engineering Education: Modeling Perceived Critical Mass of Potential Adopter Teachers .....	288
<i>Raghu Raman, Krishanshree Achuthan, and Prema Nedungadi</i>	
Qualitative and Quantitative Evaluation of an Adaptive Course in GALE .....	301
<i>Vinicius Ramos, Paul De Bra, and Geraldo Xexéo</i>	
Evaluating the Use of Open Badges in an Open Learning Environment .....	314
<i>Jose Luis Santos, Sven Charleer, Gonzalo Parra, Joris Klerkx, Erik Duval, and Katrien Verbert</i>	
Not Interested in ICT? A Case Study to Explore How a Meaningful m-Learning Activity Fosters Engagement among Older Users .....	328
<i>Patricia Santos, Mara Balestrini, Valeria Righi, Josep Blat, and Davinia Hernández-Leo</i>	
Exploring LogiAssist – The Mobile Learning and Assistance Platform for Truck Drivers .....	343
<i>Maren Scheffel, Uwe Kirschenmann, Andreas Taske, Katja Adloff, Maik Kiesel, Roland Klemke, and Martin Wolpers</i>	
Designing a Mobile Learning Game to Investigate the Impact of Role-Playing on Helping Behaviour .....	357
<i>Birgit Schmitz, Stefaan Ternier, Marco Kalz, Roland Klemke, and Marcus Specht</i>	
Designing MOOCs for the Support of Multiple Learning Styles .....	371
<i>Franka Grünewald, Christoph Meinel, Michael Totschnig, and Christian Willems</i>	
Supporting Citizen Inquiry: An Investigation of Moon Rock .....	383
<i>Eloy David Villasclaras-Fernandez, Mike Sharples, Simon Kelley, and Eileen Scanlon</i>	
Affective Metacognitive Scaffolding and Enriched User Modelling for Experiential Training Simulators: A Follow-Up Study .....	396
<i>Gudrun Wesiak, Adam Moore, Christina M. Steiner, Claudia Hauff, Conor Gaffney, Declan Dagger, Dietrich Albert, Fionn Kelly, Gary Donohoe, Gordon Power, and Owen Conlan</i>	
Teaching Logic through Web-Based and Gamified Quizzing of Formal Arguments .....	410
<i>Peter Øhrstrøm, Ulrik Sandborg-Petersen, Steinar Thorvaldsen, and Thomas Ploug</i>	

# Short Papers

The Student-Role in the One-to-One Computing Classroom: Tensions between Teacher-Centred Learning and Student-Centred Learning . . . . .	424
<i>Peter Bergström and Stina Årebrand</i>	
A Mobile Learning Community of Practice: Facilitating Conceptual Shifts in Pedagogy . . . . .	430
<i>Thomas Cochrane and Laurent Antonczak</i>	
Using Smartphones and QR Codes for Supporting Students in Exploring Tree Species . . . . .	436
<i>Johan Eliasson, Ola Knutsson, Robert Ramberg, and Teresa Cerratto-Pargman</i>	
Using Educational Domain Models for Automatic Item Generation Beyond Factual Knowledge Assessment . . . . .	442
<i>Muriel Foulonneau and Eric Ras</i>	
Towards an Integrated Learning Design Environment . . . . .	448
<i>Davinia Hernández-Leo, Jonathan Chacón, Luis P. Prieto, Juan I. Asensio-Pérez, and Michael Derntl</i>	
A Modeling Language to Describe Reusable Learning Processes to Achieve Educational Objectives in Serious Games . . . . .	454
<i>Eike M. Hirdes and Jan Marco Leimeister</i>	
Motivational and Affective Aspects in Technology Enhanced Learning: Topics, Results and Research Route . . . . .	460
<i>Teresa Holocher-Ertl, Christine Kunzmann, Lars Müller, Verónica Rivera-Pelayo, and Andreas P. Schmidt</i>	
A Case Study of Interactive Tabletops in Education: Attitudes, Issues of Orientation and Asymmetric Collaboration . . . . .	466
<i>Andri Ioannou, Maria Christofi, and Christina Vasiliou</i>	
What Happened to the Crossdisciplinarity of Technology-Enhanced Learning in 2004? . . . . .	472
<i>Marco Kalz</i>	
A Six-Step Guide to Persuasive Learning . . . . .	478
<i>Karina Dyrby Kristensen</i>	
Scaling Informal Learning: An Integrative Systems View on Scaffolding at the Workplace . . . . .	484
<i>Tobias Ley, John Cook, Sebastian Dennerlein, Milos Kravcik, Christine Kunzmann, Mart Laanpere, Kai Pata, Jukka Purma, John Sandars, Patricia Santos, and Andreas P. Schmidt</i>	

Active Learners: Redesigning an Intelligent Tutoring System to Support Self-regulated Learning .....	490
<i>Yanjin Long and Vincent Aleven</i>	
Answering Confucius: The Reason Why We Complicate .....	496
<i>Bernardo Pereira Nunes, Stella Pedrosa, Ricardo Kawase, Mohammad Alrifai, Ivana Marenzi, Stefan Dietze, and Marco Antonio Casanova</i>	
Creating Awareness of Emergency Departments Healthcare Values Using a Serious Game .....	502
<i>Claudia Ribeiro, João Pereira, and José Borbinha</i>	
Serious Games Adoption in Organizations – An Exploratory Analysis ...	508
<i>Johann C.K.H. Riedel, Yanan Feng, and Aida Azadegan</i>	
LIM App: Reflecting on Audience Feedback for Improving Presentation Skills .....	514
<i>Verónica Rivera-Pelayo, Emanuel Lacić, Valentin Zacharias, and Rudi Studer</i>	
Applying the Widget Paradigm to Learning Design: Towards a New Level of User Adoption .....	520
<i>Bernd Simon, Michael Aram, Frans Van Assche, Luis Anido-Rifón, David Griffiths, and Manuel Caeiro-Rodríguez</i>	
Identifying Problem-Based Scaffolding Patterns in an Online Forum for Construction Professionals .....	526
<i>Kairit Tammets, Mart Laanpere, Tobias Ley, and Kai Pata</i>	

## Demo Papers

Learning, Learning Analytics, Activity Visualisation and Open Learner Model: Confusing? .....	532
<i>Susan Bull, Michael Kickmeier-Rust, Ravi K. Vatrpu, Matthew D. Johnson, Klaus Hammermueller, William Byrne, Luis Hernandez-Munoz, Fabrizio Giorgini, and Gerhilde Meissl-Egghart</i>	
ARLearn: Open Source Mobile Application Platform for Learning .....	536
<i>Dirk Börner, Stefaan Ternier, Roland Klemke, Birgit Schmitz, Marco Kalz, Bernardo Tabuenca, and Marcus Specht</i>	
SynC-LD: Synchronous Collaborative IMS Learning Design Authoring on the Web .....	540
<i>Michael Derntl, Petru Nicolaescu, Bezunesh Terkik, and Ralf Klamma</i>	

Blending Evidence and Users for TEL: An Overture .....	544
<i>Tania di Mascio, Rosella Gennari, and Pierpaolo Vittorini</i>	
An Intelligent Tutoring System to Evaluate and Advise on Lexical Richness in Students Writings .....	548
<i>Jesús Miguel García Gorrostieta, Samuel González López, Aurelio López-López, and Maya Carrillo</i>	
A Tool to Aid Institutions Recognize Their Employees Competences Acquired by Informal Learning .....	552
<i>Francisco J. García-Peñalvo, Valentina Zangrando, Alicia García-Holgado, Miguel A. Conde-González, Antonio M. Seoane-Pardo, Marc Alier, Nikolas Galanis, Jordi López, José Janssen, Francis Brouns, Anton Finders, Adriana Berlanga, Peter Sloep, Dai Griffiths, Mark Johnson, Elwira Waszkiewicz, Aleksandra Mykowska, Miroslav Minovic, Milos Milovanovic, Maria A. Marques, Maria C. Viegas, and Gustavo R. Alves</i>	
Engaging Learning Technologies for the Classroom of Tomorrow .....	556
<i>Fabrizio Giorgini and Peter Reimann</i>	
Signal Orchestration System for Face-to-Face Collaborative Learning Flows .....	560
<i>Davinia Hernández-Leo, Raul Nieves, Juan Pablo Carrascal, and Josep Blat</i>	
GLUEPS-AR: A System for the Orchestration of Learning Situations across Spaces Using Augmented Reality .....	565
<i>Juan A. Muñoz-Cristóbal, Luis P. Prieto, Juan I. Asensio-Pérez, Iván M. Jorrín-Abellán, Alejandra Martínez-Monés, and Yannis Dimitriadis</i>	
Virtual Afghan Village as a Low-Cost Environment for Training Cultural Awareness in a Military Context .....	569
<i>Ekaterina Prasolova-Førland, Mikhail Fominykh, and Ramin Darisiro</i>	
etiquetAR: Tagging Learning Experiences .....	573
<i>Mar Pérez-Sanagustín, Alejandro Martínez, and Carlos Delgado-Kloos</i>	
Tracking a Collaborative Web2.0 E-Learning Environment .....	577
<i>Bénédicte Talon, Insaf Kerkeni, Sabra Tliche, and Henda Belaid-Ajroud</i>	
MentorChat: A Teacher-Configurable Conversational Agent That Promotes Students' Productive Talk .....	581
<i>Stergios Tegos, Stavros Demetriadis, and Anastasios Karakostas</i>	

nQuire for the OpenScience Lab: Supporting Communities of Inquiry Learning .....	585
<i>Eloy David Villasclaras-Fernandez, Mike Sharples, Simon Kelley, and Eileen Scanlon</i>	

## Poster Papers

On Self-adapting Recommendations of Curricula for an Individual Learning Experience.....	589
<i>Sebastian Bab and Luise Kranich</i>	
A Generative Computer Language to Customize Online Learning Assessments .....	591
<i>Antonio Balderas, Iván Ruiz-Rube, Juan Manuel Doderó, Manuel Palomo-Duarte, and Anke Berns</i>	
Monitoring Learning in Children with Autism .....	593
<i>Valentina Bartalesi, Maria Claudia Buzzi, Marina Buzzi, Barbara Leporini, and Caterina Senette</i>	
From Geocaching to Mobile Persuasive Learning – Motivating the Interest in the Life and Work of Danish Author Kaj Munk.....	595
<i>Lasse Burri Gram-Hansen, Sandra Burri Gram-Hansen, and Peter Øhrstrøm</i>	
Detecting Discourse Creativity in Chat Conversations .....	597
<i>Costin-Gabriel Chiru and Traian Rebedea</i>	
IEEE-IST Academic: A Web-Based Educational Resources Case-Study.....	599
<i>Ana Moura Santos and Rui Costa</i>	
Semantic Social Sensing for Improving Simulation Environments for Learning .....	601
<i>Vania Dimitrova, Christina M. Steiner, Dimoklis Despotakis, Paul Brna, Antonio Ascolese, Lucia Pannese, and Dietrich Albert</i>	
A Methodological Proposal to Design a Trace-Based System to Qualify Cognitive Features Inscribed in Digital Learning Resources .....	603
<i>Françoise Greffier and Federico Tajariol</i>	
Towards an Integrated Model of Teacher Inquiry into Student Learning, Learning Design and Learning Analytics .....	605
<i>Cecilie Hansen, Valérie Emin, Barbara Wasson, Yishay Mor, María Jesús Rodríguez-Triana, Mihai Dascalu, Rebecca Ferguson, and Jean-Philippe Pernin</i>	

Learning Instructional Design in a Project-Based, Technology-Enhanced Course .....	607
<i>Ioana Hartescu</i>	
Enriching the Web for Vocabulary Learning .....	609
<i>Róbert Horváth and Marián Šimko</i>	
Digital Didactical Designs in iPad-Classrooms .....	611
<i>Isa Jahnke, Lars Norqvist, and Andreas Olsson</i>	
A Hybrid Multi-recommender System for a Teaching and Learning Community for the Dual System of Vocational Education and Training .....	613
<i>Xi Kong, Susanne Boll, and Wilko Heuten</i>	
Reflective Learning in the Workplace: The Role of Emotion .....	615
<i>Birgit R. Krogstie and Monica Divitini</i>	
Design and Implementation of Conversational Agents for Harvesting Feedback in eLearning Systems .....	617
<i>Karsten O. Lundqvist, Guy Pursey, and Shirley Williams</i>	
A Context Modelling System and Learning Tool for Context-Aware Recommender Systems .....	619
<i>Christos Mettouris, Achilleas P. Achilleos, and George Angelos Papadopoulos</i>	
Sharing the Burden: Introducing Student-Centered Orchestration in Across-Spaces Learning Situations .....	621
<i>Juan A. Muñoz-Cristóbal, Luis P. Prieto, Juan I. Asensio-Pérez, Iván M. Jorrín-Abellán, Alejandra Martínez-Monés, and Yannis Dimitriadis</i>	
Virtual Communities of Practice in Academia: Automated Analysis of Collaboration Based on the Social Knowledge-Building Model .....	623
<i>Nicolae Nistor, Mihai Dascalu, Stefan Trausan-Matu, Dan Mihaila, Beate Baltes, and George Smeaton</i>	
Transforming the Campus into a Digitally Augmented Learning Space Using <i>etiquetAR</i> .....	625
<i>Mar Pérez-Sanagustín, Javier Melero, Davinia Hernández-Leo, Carlos Delgado-Kloos, and Josep Blat</i>	
Detecting Implicit References in Chats Using Semantics .....	627
<i>Traian Rebedea and Gabriel-Marius Gutu</i>	
Learning with E-Flashcards – Does It Matter? .....	629
<i>Inga Saatz and Andrea Kienle</i>	



Interdisciplinary Knowledge Creation in Technology – Enhanced Learning .....	631
<i>Eileen Scanlon, Grainne Conole, Gill Clough, and Canan Blake</i>	
Evaluating System Functionality in Social Personalized Adaptive E-Learning Systems .....	633
<i>Lei Shi, Malik Shahzad K. Awan, and Alexandra I. Cristea</i>	
JACK Revisited: Scaling Up in Multiple Dimensions.....	635
<i>Michael Striewe and Michael Goedicke</i>	
Evaluating Relevance of Educational Resources of Social and Semantic Web.....	637
<i>Davide Taibi, Giovanni Fulantelli, Stefan Dietze, and Besnik Fetahu</i>	
Designing Computational Systems for Serendipity in Learning .....	639
<i>Maria Taramigkou, Fotis Paraskevopoulos, Efthimios Bothos, Dimitris Apostolou, and Gregoris Mentzas</i>	
Designing Scalable Informal Learning Solutions with Personas: A Pilot Study in the Healthcare Sector .....	641
<i>Stefan Thalmann, Vanessa Borntrager, Tamsin Treasure-Jones, John Sandars, Ronald Maier, Kathrin Widmann, and Micky Kerr</i>	
Enabling Educators to Design Serious Games – A Serious Game Logic and Structure Modeling Language.....	643
<i>Niroshan Thillainathan, Holger Hoffmann, Eike M. Hirdes, and Jan Marco Leimeister</i>	
Re-engineering the Uptake of ICT in Schools .....	645
<i>Frans Van Assche, Bernd Simon, Michael Aram, Jean-Noël Colin, Hoang Minh Tien, Dai Griffiths, Kris Popat, Luis Anido-Rifón, Manuel Caeiro-Rodríguez, Juan Santos-Gago, Will Ellis, and Joris Klerkx</i>	
<b>Author Index .....</b>	<b>647</b>