## Unit 1

## Neighbourhoods Inside New York

 Multicultural NYC Immigration • Sights of NYC

You learn about ...

- talking about likes, dislikes, interests and skills
- describing people and places

# Kaleidoscope · The USA

## Unit 2

New Orleans

- Music Thanksgiving Hurricane Katrina Cajun food
- History: Colonial period, plantations, slavery
- Civil rights
- · talking about somebody's life
- making suggestions

#### Give a talk about A Tyler and friends something that is important to you and/or your family. (p. 52)

Write a report about

Your task (Lernaufgabe) Texts

**B** The memory box; **Civil Rights** C The quest

Background file Moments in African American history (p. 44)

A Rivers, towers and waterfalls

**C** Take a walk on the Highline

An open letter to NYC (Beastie

**B** A day at the park

Song

Text

Boys) (p.11)

Background file

Faces of America (p. 22)

Putting make-up on the fat boy (excerpt) (p. 24)

Text Three teeth (p. 50)

### Unit 3 The Golden State

### National Parks and environmental issues

something exciting that happened in • Volunteering your area. (S.73) Entertainment, film, TV

- History: Movement west, railways, Gold Rush
- expressing regret
- commenting past events

A At the marine reserve B At the Starview Hotel C Celebrity news, Wildfire

Background file Land of dreams (p. 64)

Text Surfing (p. 70)

#### Skills

Viewing New York sights, People and places, Hanging out in Brooklyn (p. 12)

Mediation course Key information (p. 16)

Access to cultures English words from foreign languages (p. 22)

Study skills Giving feedback on a presentation (p. 25)

MyBook Write a dialogue or a picture-story. (p. 29)

Access to cultures Gumbo, a dish from Louisiana (p. 35); Alligator hunting in Louisiana (p. 46)

Mediation course Relevant information (p. 39)

Study skills Skimming a text (p. 48)

Viewing A musician in New Orleans; Youth Rebuilding New Orleans (p. 49)

MyBook Write a short text about New Orleans. (p. 49)

Access to cultures Politeness (p. 57)

Mediation course Cultural differences 1 (p. 59)

Viewing California road trip (p. 63)

Study skills Make an outline for a report (p. 69)

MyBook Write a short review or a "how-to" quide. (p. 72)

#### Language

Vocabulary American English / British English

Grammar adjectives + prepositions (Revision); the gerund as subject / as object / after prepositions

Pronunciation British and American English (p. 17)

Vocabulary climate, food, music describing objects synonyms

Grammar

conditional 1 (Revision); conditional 2 (Revision); conditional 3 (Extra); verbs with two objects; countable and uncountable nouns + quantifiers

Vocabulary countries, travelling word building (suffixes -ful and -less)

Grammar the passive (Revision); present perfect passive; personal passive; passive with modals; verb + object + to-infinitive (I want you to help me)

Pronunciation word flow (p. 57)



Bibliografische Informationen http://d-nb.info/1104517817

#### Inhalt

	You learn about	Your task (Lernaufgabe)	Texts
<b>Unit 4</b> Faces of South Dakota	<ul> <li>School life, school system</li> <li>Sport</li> <li>First love</li> <li>Family and friends</li> <li>Smalltown life</li> </ul>	Present yourself to a class at a school in South Dakota.	<ul><li>A perfect morning</li><li>B What's a shunk?</li><li>C Bad news for Drew; Mount Rushmore</li></ul>
	<ul> <li>Native Americans</li> <li>reporting a conversation</li> </ul>		Background file Mobridge for teens (p. 87)
			Text Koluscap and the water monster (p. 92)
<b>Unit 5</b> In the Southwest	<ul> <li>Family relations</li> <li>Jobs</li> <li>Employment and unemployment, child labour</li> <li>Migrant workers</li> <li>Wilderness</li> <li>describing an event</li> <li>planning a trip</li> <li>expressing preferences</li> </ul>	Plan and organize a class trip to the American Southwest. (p. 112)	<ul> <li>A A letter to a friend</li> <li>B The road to Taos; whitewater rafting</li> <li>C July 4th – coast to coast</li> <li>Background file The Southwest (p. 100)</li> <li>Text/Song This land is your land (p. 111)</li> </ul>

#### Skills

Access to cultures School in the USA (p. 77) Native Americans and the USA (p. 83) Native American storytelling (p. 92)

Study skills Finding the right word in a dictionary (p. 78)

Mediation course Cultural differences 2 (p. 81)

MyBook Visiting Mount Rushmore (p. 89)

Viewing Bloodlines (p. 91)

Access to cultures Part-time jobs (p. 96)

Viewing Part time jobs (p. 98) Human Rights Watch (p. 99)

Study skills Writing a summary (p. 105)

Mediation course Using your skills (p. 107)

MyBook Prepare a quiz on the Southwest. (p. 101) Write a letter. (p. 109)

#### Language

Vocabulary countries, travelling, word building (suffixes -ful and -less)

#### Grammar

simple and progressive form, present and past, (Revision); indirect speech: statements (Revision); indirect speech: questions; indirect speech: ask, tell, advise, ... question tags; the definite article; past perfect progressive (Extra)

Pronunciation stress and meaning (p. 86)

Vocabulary preferences

Grammar relative clauses; participle clauses

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