



# **GRUNDLAGEN DER ANGLISTIK UND AMERIKANISTIK**

Herausgegeben von Rüdiger Ahrens,  
Maria Eisenmann und Edgar W. Schneider

Band 36

# **Introduction to Cultural Studies**

Topics, Concepts, Issues

Aleida Assmann

Translation by  
**David Henry Wilson**

2., durchgesehene Auflage

**ERICH SCHMIDT VERLAG**

**Bibliografische Information der Deutschen Nationalbibliothek**  
Die Deutsche Nationalbibliothek verzeichnet diese Publikation in der  
Deutschen Nationalbibliografie; detaillierte bibliografische Daten  
sind im Internet über <http://dnb.d-nb.de> abrufbar.

**Weitere Informationen zu diesem Titel finden Sie im Internet unter**  
[ESV.info/978-3-503-18768-3](http://ESV.info/978-3-503-18768-3)

Umschlaggestaltung unter Verwendung  
eines Motivs von Aby Warburgs Zettelkästen  
© The Warburg Institute

1. Auflage 2012  
2. Auflage 2019

ISBN 978-3-503-18768-3

Alle Rechte vorbehalten  
© Erich Schmidt Verlag GmbH & Co. KG, Berlin 2019  
[www.ESV.info](http://www.ESV.info)

Dieses Papier erfüllt die Frankfurter Forderungen  
der Deutschen Bibliothek und der Gesellschaft für das Buch  
bezüglich der Alterungsbeständigkeit  
und entspricht sowohl den strengen Bestimmungen der US Norm  
Ansi/Niso Z 39.48-1992 als auch der ISO-Norm 9706.

Satz: multitext, Berlin  
Druck und Bindung: Strauss, Mörlenbach

## Preface

The impetus for this English version of my Introduction to Cultural Studies originally came from my students, who told me that they preferred to read and learn about English texts and theories in the original language. I gladly accepted their suggestion that I should have the book translated and thus make it accessible not only to students of English but also to an Anglophone readership.

This book differs from other volumes of its kind in two ways. One is that it provides an introduction to concepts, questions and theories derived from the German Kulturwissenschaften without marginalizing British and American approaches to the subject. The second is that its structure is not dictated by various theoretical trends, schools and paradigms, but by seven major themes that have emerged as important and productive areas for cultural research: signs, media, body, time, place, memory, and identity. The subject of 'gender' does not have a chapter heading of its own, but is covered in various forms by the chapters on media, body and identity.

The aim of this book is not to instruct so much as to stimulate the interest and independent thinking of students from various backgrounds by providing them with a fund of general knowledge, texts, tools, ideas, questions and inspirations for their own readings and intellectual endeavors. Much care has been taken to introduce theories and concepts not in the abstract but within a concrete framework of texts and contexts which illustrate their potential in action. Theory and text, concept and example, historical knowledge and contemporary concerns have therefore been woven together as closely as possible.

Over the last two decades cultural studies have been newly established or expanded at many universities. After this foundational phase they are currently undergoing a process of reorientation. There are at least three interdisciplinary fields emerging that pose new questions and claim to transform our knowledge of humans and culture in the future:

- cognitive neurosciences and empirical aesthetics
- research on sustainability and ecocriticism
- digital humanities.

These new perspectives and transformations will have to be followed very closely as they evolve, but an engagement with them would go beyond the scope of this introduction. The second edition therefore includes only minor changes, such as a small extension on postcolonial London and some additions to the bibliography. It maintains the improvements of the 3rd and 4th German edition in terms of readability, corrections and updated bibliography, which now contains a slight preponderance of English titles. I am deeply indebted to David Henry Wilson,

who has managed to smooth out my sometimes cumbersome German sentences, making the text much more lively and accessible. The dedicated support of Janine Firges has been a huge help. She has devoted a great deal of time and scrupulous attention to the details of this English edition, weeding out mistakes and inconsistencies. Last but not least, I would like to thank Dr. Carina Lehenen from the Erich Schmidt Verlag, who has supported this translation project from the start and seen it through every stage of the printing process.

September 2019

Aleida Assmann

# Table of Contents

Preface .....	5
<b>Introduction .....</b>	<b>11</b>
The purpose and structure of this book .....	11
Concepts of culture .....	12
Why study culture? .....	17
Cultural Studies and Kulturwissenschaften – two genealogies .....	19
Cultural Studies .....	19
Kulturwissenschaften .....	23
<b>1. SIGNS .....</b>	<b>29</b>
<b>1.1 The use of signs as an anthropological basis .....</b>	<b>29</b>
1.1.1 Language scepticism and ‘linguistic turn’ around 1900 .....	31
1.1.2 The basic structure of the sign: aliquid stat pro aliquo .....	33
1.1.3 Functions of signs .....	35
<b>1.2 Problems of communication in literature .....</b>	<b>39</b>
<b>1.3 Types of signs .....</b>	<b>42</b>
1.3.1 Performative language .....	42
1.3.2 Three types of sign: symbolic, iconic, indexical .....	43
<b>1.4 Language, culture and violence .....</b>	<b>48</b>
Summary .....	53
<b>2. MEDIA .....</b>	<b>55</b>
<b>2.1 Media as mediators? .....</b>	<b>55</b>
2.1.1 Components of the compact concept of media .....	56
<b>2.2 Oral and written .....</b>	<b>58</b>
2.2.1 Arts of memory: forms of repetition and forms of storage .....	58
2.2.2 Oral poetry – written literature .....	59
2.2.3 Text as repeatable communication .....	61
2.2.4 Bearers of writing and book formats .....	63
<b>2.3 Writing and authorship as reflected in media history .....</b>	<b>65</b>
2.3.1 Stabilizing texts through writing and print .....	65
2.3.2 Weak authorship .....	67
2.3.3 Strong authorship .....	69
2.3.4 The death of the author and the triumph of writing .....	73
<b>2.4 Text and image .....</b>	<b>75</b>
2.4.1 The ‘iconic turn’ around 2000 .....	77

## Table of Content

---

<b>2.4.2</b> Images in the text .....	<b>78</b>
<b>2.4.3</b> New Media .....	<b>80</b>
<b>Summary</b> .....	<b>83</b>
 <b>3. THE BODY</b> .....	 <b>85</b>
<b>3.1 Body discourse</b> .....	<b>85</b>
<b>3.1.1</b> The hierarchy of the senses .....	<b>87</b>
<b>3.2 Body, sexuality and gender</b> .....	<b>91</b>
<b>3.2.1</b> Body, soul, mind .....	<b>91</b>
<b>3.2.2</b> Bodily taboos and excesses .....	<b>93</b>
<b>3.2.3</b> Sexuality as a literary subject .....	<b>95</b>
<b>3.2.4</b> Gender .....	<b>99</b>
<b>3.3 Concepts of man – historical anthropology</b> .....	<b>99</b>
<b>3.3.1</b> The materiality of the body .....	<b>100</b>
<b>3.3.2</b> Artificial and symbolic bodies .....	<b>101</b>
<b>3.3.3</b> Body techniques, body histories, modes of conduct .....	<b>103</b>
<b>3.3.4</b> Body writing .....	<b>105</b>
<b>3.3.5</b> Incarnate and excarnate culture .....	<b>108</b>
<b>3.4 Body stagings</b> .....	<b>110</b>
<b>Summary</b> .....	<b>111</b>
 <b>4. TIME</b> .....	 <b>113</b>
<b>4.1 Cultural bases for the experience of time</b> .....	<b>113</b>
<b>4.1.1</b> The ambivalence of time .....	<b>113</b>
<b>4.1.2</b> Lifetime .....	<b>115</b>
<b>4.1.3</b> ‘Cold’ and ‘hot’ cultures .....	<b>118</b>
<b>4.1.4</b> Relations between generations .....	<b>119</b>
<b>4.1.5</b> The acceleration of time .....	<b>120</b>
<b>4.2 Literary stagings of the present</b> .....	<b>124</b>
<b>4.2.1</b> Fragmentation of perception .....	<b>125</b>
<b>4.2.2</b> Apotheoses of the moment .....	<b>126</b>
<b>4.2.3</b> Epiphanies .....	<b>128</b>
<b>4.3 The nightmare of history</b> .....	<b>131</b>
<b>4.3.1</b> Transcending time: Eliot’s Four Quartets .....	<b>132</b>
<b>4.3.2</b> In the time train .....	<b>135</b>
<b>Summary</b> .....	<b>136</b>
 <b>5. SPACE</b> .....	 <b>139</b>
<b>5.1 London – the metropolitan labyrinth</b> .....	<b>141</b>
<b>5.1.1</b> London as a space of lived experience – Thomas De Quincey .....	<b>142</b>
<b>5.1.2</b> The anonymous crowd in the city – John Gay, Edgar Allan Poe and Virginia Woolf .....	<b>146</b>

<b>5.2 Centre and periphery – Frederick Jackson Turner and Joseph Conrad .....</b>	<b>150</b>
<b>5.2.1 Colonization, conquest, colonialism .....</b>	<b>150</b>
<b>5.2.2 Border and threshold – Frederick Jackson Turner’s myth of the ‘frontier’ .....</b>	<b>152</b>
<b>5.2.3 The crisis of the Empire – Joseph Conrad’s <i>Heart of Darkness</i> (1902).....</b>	<b>155</b>
<b>5.3 The mythical landscape – Leslie Marmon Silko’s <i>Ceremony</i> (1977) ..</b>	<b>160</b>
<b>Summary .....</b>	<b>165</b>
<b>6. MEMORY.....</b>	<b>167</b>
<b>6.1 Basic concepts of memory research.....</b>	<b>168</b>
<b>6.1.1 ‘Gedächtnis’ and ‘Erinnerung’ .....</b>	<b>168</b>
<b>6.1.2 Active and passive memory.....</b>	<b>169</b>
<b>6.1.3 Episodic and semantic memory .....</b>	<b>170</b>
<b>6.1.4 Embodied and disembodied memory .....</b>	<b>172</b>
<b>6.1.5 Individual and collective memory .....</b>	<b>174</b>
<b>6.1.6 Trauma.....</b>	<b>175</b>
<b>6.2 Forms of memory in Shakespeare’s <i>Hamlet</i>.....</b>	<b>177</b>
<b>6.2.1 Historical memory – (incomplete) knowledge of the past.....</b>	<b>178</b>
<b>6.2.2 Remembering versus forgetting – grief and melancholy.....</b>	<b>179</b>
<b>6.2.3 Traumatic memory – the Ghost’s confusing messages.....</b>	<b>180</b>
<b>6.2.4 Semantic memory – mnemonics.....</b>	<b>183</b>
<b>6.2.5 Episodic memory – the lightning flash of a childhood memory.....</b>	<b>184</b>
<b>6.2.6 Memento Mori – the emblematic memory of death .....</b>	<b>185</b>
<b>6.2.7 Witness memory – ethics and therapy.....</b>	<b>186</b>
<b>Summary .....</b>	<b>189</b>
<b>7. IDENTITY .....</b>	<b>191</b>
<b>7.1 Individual identity.....</b>	<b>192</b>
<b>7.1.1 Person .....</b>	<b>192</b>
<b>7.1.2 Subject .....</b>	<b>194</b>
<b>7.1.3 Sex and Gender.....</b>	<b>198</b>
<b>7.1.4 Inclusive and exclusive identity .....</b>	<b>200</b>
<b>7.1.5 Doppelganger and multiple identities.....</b>	<b>202</b>
<b>7.2 Collective identity – race, nation, culture .....</b>	<b>204</b>
<b>7.3 Contesting the canon – identity politics in the medium of literature.....</b>	<b>207</b>
<b>7.3.1 Caribbean experiences with the western canon – Jamaica Kincaid</b>	<b>208</b>
<b>7.4 Wanderers between cultures .....</b>	<b>210</b>
<b>7.4.1 Mary Antin .....</b>	<b>210</b>

## **Table of Content**

---

<b>7.4.2 Joseph Conrad .....</b>	<b>211</b>
<b>7.4.3 Salman Rushdie .....</b>	<b>212</b>
<b>Summary.....</b>	<b>216</b>
<b>References .....</b>	<b>219</b>
<b>Index of Subjects .....</b>	<b>241</b>
<b>Index of Names.....</b>	<b>245</b>